

# UCLA Extension Pimu Catalina Island Native Cultural Resource Practitioners' Training

## Syllabus

August 5 – August 12, 2017

Dr. Wendy G. Teeter, Desiree R. Martinez,  
Karimah Kennedy Richardson

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The goal of this training is to give Native American community members and tribal cultural resource personnel a foundation in archaeological methods, theories and laws. It is hoped each participant will take this knowledge back to their community in order to efficiently and effectively respond to and engage in archaeological research as it relates to their community. Students will be provided with a practical working knowledge of survey, excavation, and lab techniques enabling students to better understand how archaeology is practiced. Students will learn about the laws and processes that apply to cultural resources in the public sector, such as the California Environmental Quality Act, and the role of Native American Nations and communities within these processes. Experienced and respected guest lecturers will provide experiences and case studies from which to learn.

The course will take place on Catalina Island, just off the coast of Los Angeles. This training is a collaborative project between the Catalina Island Conservancy, Pimu Catalina Island Archaeology Project (PCIAP), and members of the Gabrielino (Tongva) Nation. The program is part of the ongoing PCIAP, which is working to assess and protect cultural sites on Catalina Island. Students are expected to ARRIVE August 5th by noon in Avalon and we begin with an evening lecture that night. The course will meet every day through August 11 and DEPART the island on August 12<sup>th</sup>. Students will stay at the Laura Stein Volunteer Camp in platform tents with an outdoor kitchen facility and showers on Catalina Island. Camp chores will be assigned and expected of all students. Student grading will be based on participation in fieldwork, survey, lab work, lectures, and other camp activities. Students should be prepared for a rigorous to moderate amount of exercise each day.

**Course Readings:** Readings listed below.

**Course Requirements:** Meet every scheduled day.

**Prerequisites:** None.

**Materials:** Articles will be available in PDF format to be printed out by student PRIOR to arrival field school. It is suggested that students buy The Archaeologist's Field Handbook: North American Edition by Burke, Smith and Zimmerman.

### Program:

*Class Lectures:* Students will participate in various sessions that provide an overview of archaeological theories, methods and techniques.

*Excavations:* Students will participate in guided excavations at a selected historic site.

*Survey:* Students will conduct surveys using a GPS over selected areas of Catalina Island.

*Recordation:* Students will participate in filling out field records, map finds, site survey forms, and will keep a field journal.

*Laboratory:* Scheduled lab tasks will include washing, sorting, flotation and curation of finds.

## Course Reading Schedule:

Saturday (8/5) LOCATION CAMP:

Afternoon:

4pm Introduction, Welcome, Camp Orientation, Health and Safety Cindy Lazarus, Volunteer Coordinator and Ranger David Skoff, Catalina Island Conservancy)

Evening Lecture:

7pm Cultural Overview and Setting the Tone (Cindi Alvitre, Martinez, & Teeter)

**Readings:** Strudwick 2008; Alvitre 2005

Sunday (8/6) LOCATION AIRPORT LAB:

Morning:

7-11am Introduction to Archaeology and Archaeological Methods (Martinez, Kennedy & Teeter)

Afternoon:

11:30am-3:30pm Material Culture and Flint Knapping (Martinez, Kennedy, & Teeter)

**Readings:** Burke, Smith, Zimmerman: 231-241

Evening Lecture:

7pm Archaeological and Tribal Monitoring Ethics (Martinez, Kennedy and Teeter)

**Readings:** Watkins 2000; SCA Article XVI; SAA Ethical Principles

Monday (8/7) LOCATION AIRPORT LAB:

Morning:

7-11am Cultural Resource Management and Modern Land Use (Laura Miranda, JD, Martinez, and Teeter)

**Readings:** Burke, Smith, Zimmerman Chapter 8; NAHC "What are Cultural Resources?"; ACRA "Frequently used CRM Acronyms" and "Glossary of Archaeological Terms", and Fine-Dare 2007

Afternoon:

11:30am - 3:30pm Map Reading, Orientating Yourself (Kennedy)

**Readings:** Burke, Smith, Zimmerman:27-57

Evening Lecture:

7pm Indigenous Archaeology (Martinez and Teeter)

**Readings:** Nicholas 2008

Tuesday (8/8) LOCATION AIRPORT LAB:

Morning:

7-10:00am Evaluating, Responding to and Participating in Archaeological Research (Martinez and Patricia Tuck, THPO, Agua Caliente Band of Cahuilla Indians)

10:30 am -11:30am Catalina Island Environmental Conservation (TBD, Catalina Island Conservancy)

**Readings:** Keely 2002; Schoenherr et al 1999:147-195; Catalina Conservancy FAQs

Afternoon:

11:30am-2:30pm Panel (Patricia Tuck, Cindi Alvitre, and others): Intersections between Archaeology and Tribal Communities

Mid-Afternoon:

3pm-6pm Identifying Cultural Landscapes, Catalina Tour and Dinner at Little Harbor (Martinez, Kennedy, and Teeter)

Wednesday (8/9) LOCATION: EAGLE'S NEST HUNTING LODGE

Morning and Afternoon:

7am-3:30pm Excavation Techniques, Field Notes, Photography

**Readings:** Burke, Smith, Zimmerman Chapter 9; Cogstone Guidelines for Recording Scatters

Evening Lecture: Curation and Museums (Teeter & Kennedy)

**Readings:** Sullivan and Childs 2003 Chapters 4, 5, & 6

Thursday (8/10) LOCATION TBA:

Morning & Afternoon:

7-3:30pm Survey Techniques, Recording Sites, and Monitoring Field Techniques

**Readings:** Burke, Smith, Zimmerman Chapter 3, 4, 6, & pgs. 246-261

Friday (8/11) LOCATION TBA:

Morning & Afternoon:

7:00am-3:30pm Lab Techniques, Human & Animal Bone Identification, and GIS

**Readings:** Ewen 2003 Chapters 5 & 8

Evening: Wrap-Up & Evaluation followed by Farewell Dinner

Saturday (8/12): Morning:

Camp Clean Up

Afternoon:

Students Depart

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